

AEJE NEWSLETTER



Internationalization in Focus

AEJE Bets on the World: Erasmus+ Projects Boost the Educational Community

The José Estêvão School Group (AEJE) maintains an active and robust participation in Erasmus+ projects, consolidating its strategy for the internationalization of education. These projects are not just a bridge to Europe but a fundamental path for enriching our community, offering students, teachers, and staff the opportunity to experience unique mobility programs, share best practices, and develop essential skills for active European citizenship.

Mobility as a Central Pillar (KA1)

Under the motto 'Move to Learn,' students and teachers undertook training in a work-based context in the city of Salerno, Italy, during the 2024/2025 school year, deepening knowledge and developing skills in a professional environment.

Key Action 2 (KA2) Strategic Partnerships

AEJE is developing several strategic partnerships this school year aimed at pedagogical innovation and adaptation to future challenges. These involve multiple partners from various countries and are embodied in the following projects:

Projects Overview



AI to Teach and Learn •

M{AI}L 2024-1-IT02-KA220-SCH-000249373: Artificial Intelligence in Education: Explores the use of AI for teaching and learning, preparing schools for future tools.



- TENSILE Project Number-2023-1-PT01-KA220-SCH-000158844:

Technology, Language, and Arts: Uses natural language processing and machine learning to develop new forms and interfaces for written language and the arts.



- Co-De Project Number 2023-1-ES01-KA220-SCH-000154536: Learning for the School of the Future: Aims to transform pedagogy and the learning environment to meet future demands.



- KIDSWELL Project Number **2024-1-EL01-KA220-SCH-000249814** - Inclusion and New Technologies: Supports educators in creating an inclusive learning environment for children with ADHD, using emerging technologies and promoting civic engagement.

- CREATE LAB Project Number 2024-2-LT01-KA210-SCH-000289841: Leadership and Design: Focused on design-led facilitative leadership, stimulating creativity and managing innovative projects.



- LeadHER Project Number 101195675: Empowers girls in primary and secondary education to develop digital skills and discover career opportunities in the ICT sector. The goal is to reduce the unfavorable gap for girls in learning and careers in ICT.

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